

G.A.T.E. QUESTIONNAIRE FORM



Hillcrest
NORMAL SCHOOL

Child's Name:

DOB:

Date:

Yr 0 / 1 / 2 / 3 / 4 / 5 / 6

PART A:

Please read each statement carefully and place a tick in the column which best describes your child according to the following scale. This will assist teachers in helping your child to make the most of his / her time at Hillcrest Normal School.

Not Evident Highly Evident

	My Child:				
1	Has quick recall of information (e.g. immediately remembers facts, series of numbers, events, words from songs or movies, or parts of conversations heard earlier)				
2	Knows a lot more about some topics than do other children that age (e.g. recounts facts about dinosaurs, sports, electronics, maths, books, animals, music, art etc; finds out a lot about a particular subject on his / her own)				
3	Uses advanced vocabulary, (e.g. surprises older children and adults with the big words used; uses words unusual for a child, knows the correct terms, exact words, or labels for things)				
4	Began to read or write early, (e.g. said or could read individual words at a very young age; started to read before entering school; likes to write or tell stories; learned to read without being taught)				
5	Shows unusually intense interest and enjoyment when learning about new things (e.g. frequently and persistently asks how and why questions; is not satisfied with simple answers; wants to know details; loves how-to-do-it and non-fiction books)				
6	Understands things well enough to teach others (e.g. teaches other children how to do things; explains things so that others can understand; explains areas of interest to adults)				
7	Is comfortable around adults (e.g. prefers the company of and / or older children; likes the company of adults; enjoys talking with adults; understands adult humour and creates funny sayings or jokes adults can appreciate)				
8	Shows leadership abilities (e.g. other children ask my child for help; organises games and activities for self or others; makes up the rules and directs group activities; may be bossy)				
9	Is resourceful and improvises well (e.g. puts together various household objects to make inventions or solve a problem; uses unusual objects for projects; uses objects in unusual ways; makes "something out of nothing")				
10	Uses imaginative methods to accomplish tasks (e.g. makes creative shortcuts,; doesn't always follow the rules; good at finding creative ways to get out of work)				
11	Has a strong sense of diplomacy, fairness, and demonstrates willingness to make compromises				

PART B:

1) What kind of books does your child enjoy reading at home?

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2) What other hobbies or interests does your child pursue at home?

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3) How does your child relate socially to peers at school or in the neighbourhood?

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4) What kinds of clubs or organisations does your child belong to?

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5) What unusual accomplishments has your child achieved to date?

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6) What special talents / abilities / learning needs do you feel your child has?

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7) Has your child ever participated in a programme for Gifted and Talented students at another school or preschool?

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Name:

Date:

Parent's Signature: