

# DIGITAL CITIZENSHIP

(Middle School)



## Respect /Hono/ Wehi

We:

We know our online boundaries and take responsibility for our actions

- ! Respect personal information by :
  - not using others passwords,
  - always logging off

We are careful about what we put online and understand possible consequences of actions

- ! Recognise the work of others by naming sources

Use positive and respectful comments with and between students and families

Respect other peoples' devices that may be in the school environment

## Creativity/Hangaru

We:

We can select the right tool for the job

We seek expertise beyond our classroom.

Write using our own words.

Problem solve ways to use e-tools, to complete our learning.

We use new ways to share information online

We seek audiences for our learning.

## Confidence / Mana

We:

Ask for help from others when needed

We inform an adult when the wrong decisions have been made by ourselves and others

Remove ourselves from inappropriate activities/ sites

We accept new challenges willingly

## KEY COMPETENCIES



## VALUES

## Curiosity/Nohi

We:

Take a questioning approach to learning as inquiry.

Are able to ask questions of our peers in response to online posts

We are developing our research skills



## Caring /Atawhai

We:

We treat other as we like to be treated

Can self-manage and work positively with others

Help others make the right choices online

Follow agreed routines for care of equipment

Report to an adult when others are acting inappropriately online



## Perseverance/Hiringa

We:

Are prepared to try different ways of doing things

We approach others to help us if we are stuck

We get on with the job

Search out good information and may use several searches to achieve this

Use our strengths to learn together and share knowledge.

