



Hillcrest
NORMAL SCHOOL

DIGITAL CITIZENSHIP

(Senior School)



Respect /Hono/ Wehi

We:

Use only use our own logins and don't share them.

Only post things that we would say to someone face to face.

Only use our own username and password.

Limit personal information that we share.

Don't forward or pass on unacceptable material – we delete it

Respect other people's intellectual property and ask for permission, acknowledge others work (downloads, images, video, music). Use Creative Commons material

Take a screenshot and report anything offensive or that makes others feel unsafe

Curiosity / Nohi

We:

Take a questioning approach to learning as inquiry.

Have the skills to research.

Can use the right search engine for the task, and select key search words.

Can question the validity of the information through using a range of sources.

We can select tools to organise information around our key questions.

Can use tools appropriately, independently, confidently and safely.

Can create new knowledge.

Caring / Atawhai

We:

Encourage others to contribute and we value their input.

Treat others as we would like to be treated online by speaking positively, using encouraging language, offering ideas or support.

We help others make the right choices online - safe, appropriate, sensible

Help others if they are in the wrong place, don't know how to use the equipment, software or website

Inform teacher or adult if we know someone is being bullied online

KEY COMPETENCIES



VALUES

Creativity / Hangaru

We:

Create something new using the best tool or programme

Can pull ideas together to create new knowledge

Share information in a variety of ways fit for purpose and audience.

We are designers, problem solvers and solution seekers

We seek audiences for our learning.

We seek expertise beyond our classroom.

Confidence/ Mana

We:

Make the right choices online (click out of inappropriate website and tell an adult)

We inform an adult when the wrong decisions have made by ourselves and others

If we know someone is being bullied online, we keep the evidence and inform the teacher or an adult.

Know how to choose the right tools for the right job

Can proofread spelling, grammar, tone before we post online.

Perseverance/Hiringa

We:

Will try a different way when things don't go right – don't give up!

Approach others to help us if we are stuck.

Use our strengths within a group/team to share knowledge.

Stay on task.

Put in the practice needed to be a successful digital learner.

